

# 3-5 Curriculum Overview

## Non – Negotiable

### Integrated Daily

**ELA-** Reading Strategies, Writing, Vocabulary Building, Purposeful Communication, Interact with Text

**Math** – Counting, Number Identification

**Science** – Vocabulary

**Social Studies** – Functional Behavior, Communication

**ITES** – Informational Text, Technology as a Tool, Safety and Ethical Issues, Sources of Information

## August/September

### Big Idea: Systems

**ELA** – Reading Standards for Informational Text: Comprehension Strategies

**Math** – Number and Operations in Base Ten: Number line (More and Less)

**Science** – Earth Systems, Structures and Processes: Weather Tools and Systems

**Social Studies** – Civics and Government: Citizenship

**ITES** - Informational Text, Technology as a Tool, Safety and Ethical Issues, Sources of Information

## October

### Big Idea: Change

**ELA** -- Reading Standards for Informational Text: Compare/Contrast

**Math** – Number and Operations in Base Ten: Addition and Subtraction

**Science** – Matter, Properties and Change: Water Cycle

**Social Studies** – Civics and Government: Democracy

**ITES** - Informational Text, Technology as a Tool, Safety and Ethical Issues, Sources of Information

## November/December

### Big Idea: Structure

- ELA – Reading Standards for Literature: Fables and Folktales
- Math – Measurement and Data: Graphs and Data Analysis
- Science – Structures and Functions of Living Organisms: Human Body and Nutrition
- Social Studies – Civics and Government: North Carolina/US Constitution
- ITES - Informational Text, Technology as a Tool, Safety and Ethical Issues, Sources of Information

## January

### Big Idea: Form and Function

- ELA – Reading Standards for Literature: Plays and Dramas
- Math – Operations and Algebraic Thinking: Multiplication and Division
- Science – Matter, Properties, and Change: Solids, Liquids and Gas, Rocks and Minerals
- Social Studies – Geography and Environment: Map Skills
- ITES - Informational Text, Technology as a Tool, Safety and Ethical Issues, Sources of Information

## February

### Big Idea: Sequencing

- ELA – Reading Standards for Literature: Poetry/Biographies
- Math – Geometry: Shapes, Coordinate Graphs and Angles
- Science - Forces and Motion
- Social Studies – Geography and Environment: Landforms
- ITES - Informational Text, Technology as a Tool, Safety and Ethical Issues, Sources of Information

March	
<b>Big Idea: Interactions</b>	<b>ELA</b> – Writing Standards: Personal Narrative
	<b>Math</b> – Numbers and Operations: Fractions
	<b>Science</b> – Earth Structures and Processes: Solar System
	<b>Social Studies</b> - Economics and Financial Literacy: Natural Resources
	<b>ITES</b> - Informational Text, Technology as a Tool, Safety and Ethical Issues, Sources of Information
April	
<b>Big Idea: Communication</b>	<b>ELA</b> – Writing Standards: Fact/Opinion
	<b>Math</b> – Measurement and Data: Time
	<b>Science</b> – Ecosystems: Habitats
	<b>Social Studies</b> – Economics and Financial Literacy: Consumers and Producers Geography and Environment: Goods and Services
	<b>ITES</b> - Informational Text, Technology as a Tool, Safety and Ethical Issues, Sources of Information, Research Process
May/June	
<b>Big Idea: Patterns</b>	<b>ELA</b> – Writing Standards: Research
	<b>Math</b> – Measurement and Data: Units of Measurement
	<b>Science</b> – Ecosystems: Plants and Animals
	<b>Social Studies</b> – Economics and Financial Literacy: Jobs
	<b>ITES</b> - Informational Text, Technology as a Tool, Safety and Ethical Issues, Sources of Information, Research Process